

ASD-W Assessment Results 2020-2021

Anglophone Sector

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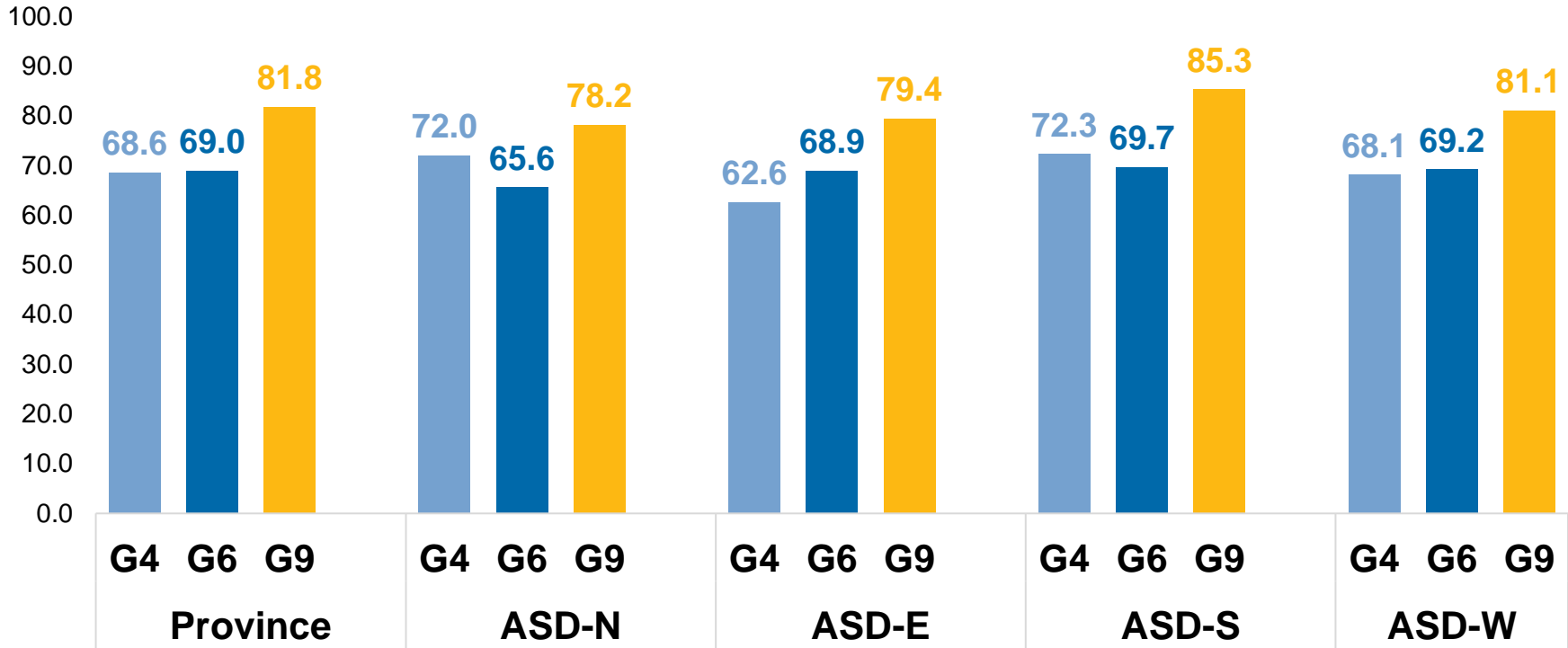
Assessment Program Updates

- 2017-18 Alignment with Francophone reporting methodology:
(1) transition to Item Response Theory (IRT) statistical analysis begun
[AssessMinutes - Item Response Theory - YouTube](#)
(2) discontinued practice of counting students who missed the assessment as *Below Appropriate Achievement* (percent exempted still counts as *Below*)
- 2018-19 Transition to IRT continued
- 2019-20 COVID - Only the English Language Proficiency Assessment ELPA transition to IRT was completed.
Only the ELPA and Grade 12 French Oral Proficiency Interviews were administered.
- 2020-21 COVID - Only English and French Second Language administered; transition to census administration begun (vs. matrix sample where students complete only $\frac{1}{4}$ of the assessment items)

NOTE: Numeracy and scientific literacy assessments did not take place due to pandemic-related circumstances.

Grade 4, 6 and 9: English Reading (2020-2021)

% Successful by District and Grade level



Grade	Province	ASD-N	ASD-E	ASD-S	ASD-W
G4	N=4971	N=468	N=1192	N=1691	N=1620
G6	N=5145	N=454	N=1294	N=1717	N=1698
G9	N=4806	N=546	N=1093	N=1600	N=1567

Grade 9 English Reading % Successful in 2019-2020 : Province 78.1%. ASDW 79.2%.

Grade 9 English Reading (2019-20 & 2020-2021)

% Successful (Strong, Appropriate, and Below Appropriate)

2020-2021

	Number of Students	Overall Success Rate	Achievement Levels		
			Strong	Appropriate	Below Appropriate
District	1567	81.1	17.3	63.8	18.9
Province	4806	81.8	17.8	64.0	18.2

2019-2020

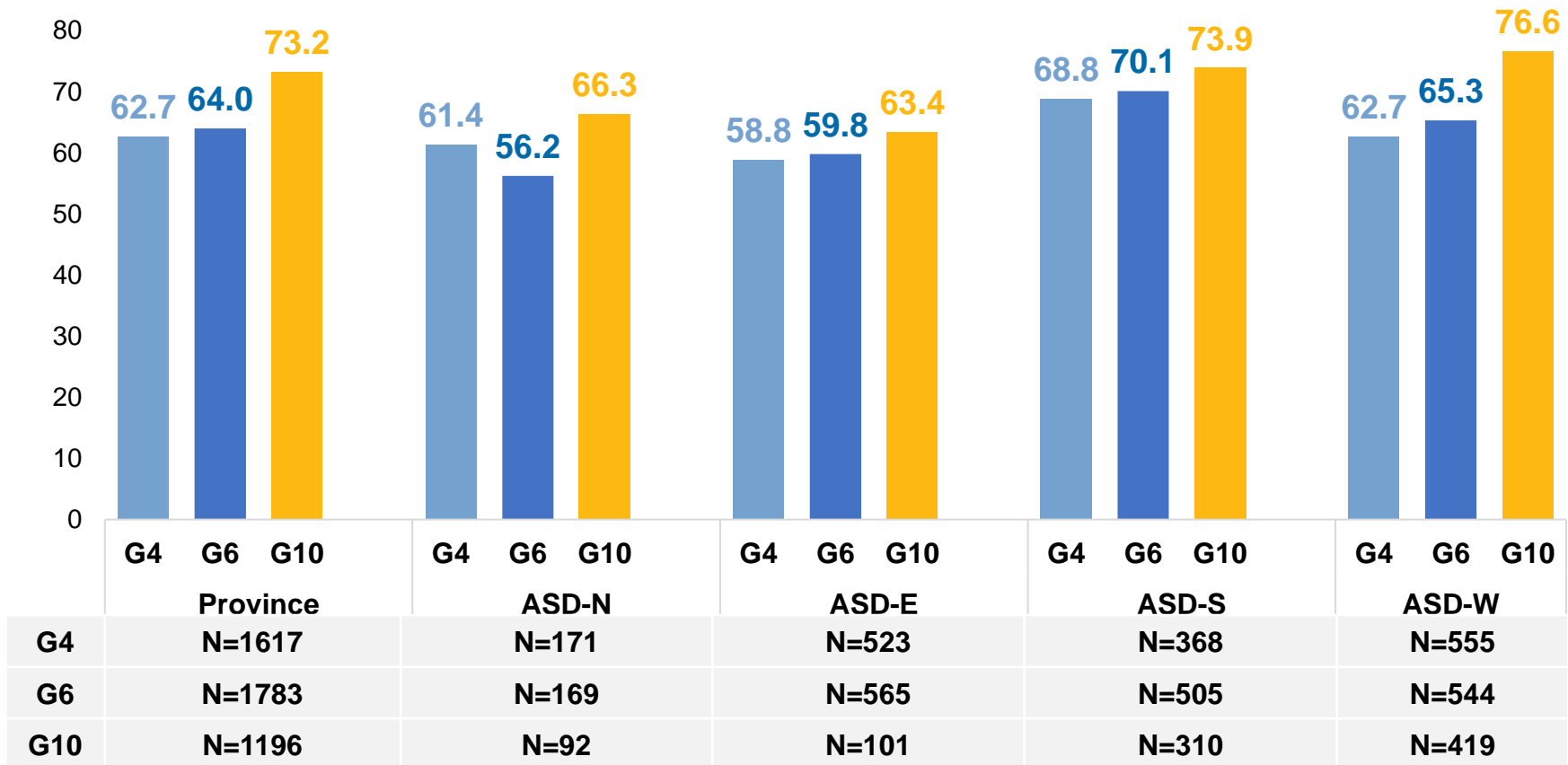
	Number of Students	Overall Success Rate	Achievement Levels		
			Strong	Appropriate	Below Appropriate
District	1646	79.2	13.0	66.2	20.8
Province	4957	78.1	11.6	66.5	21.9

Strong, Appropriate, and Below Appropriate Achievement show the percent of students at each level.

French Second Language Reading (2020-2021)

% Successful by District by Grade level

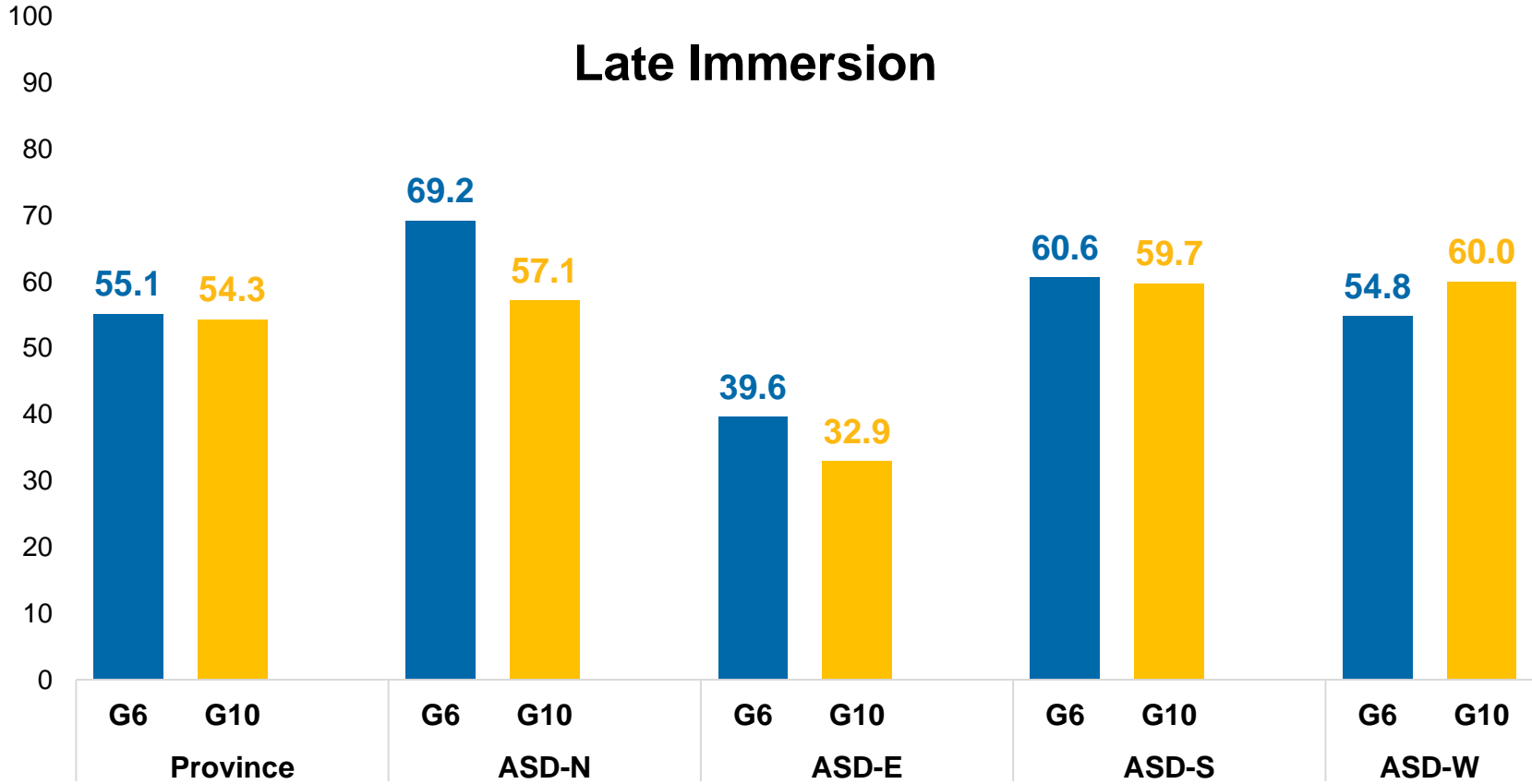
Early Immersion



Note: Grade 6 and 10 students writing these assessments began FI in Grade 3.
Grade 4 students writing these assessments began FI in Grade 1.

French Second Language Reading (2020-2021)

% Successful by District by Grade level

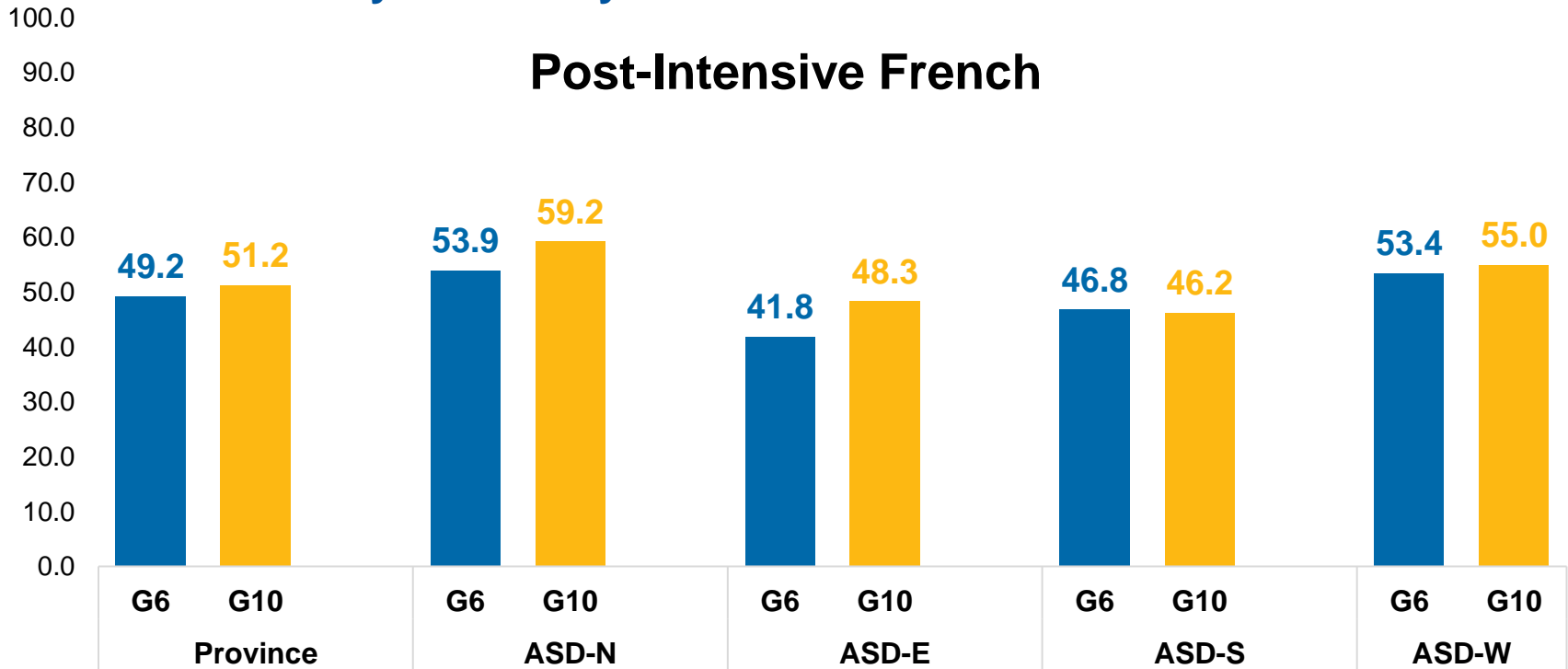


G6	N=425	N=13	N=101	N=249	N=62
G10	N=350	N=92	N=70	N=211	N=55

Note: All students writing these assessments began FI in Grade 6.

French Second Language Reading (2020-2021)

% Successful by District by Grade level



G6	N=1855	N=178	N=292	N=694	N=691
G10	N=1306	N=179	N=180	N=511	N=436

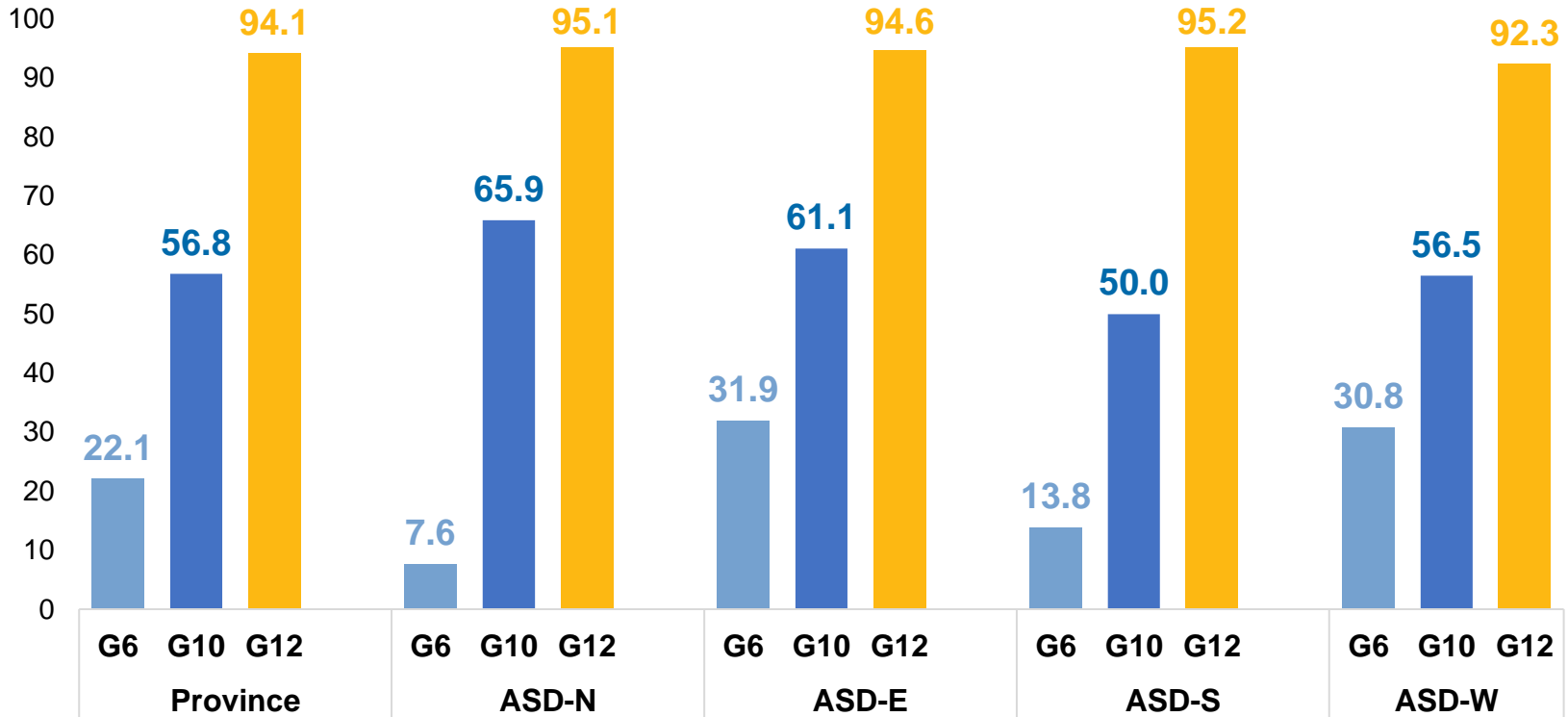
Note: All students writing these assessments participated in the Grade 5 Intensive French Program.

NB Second Language Oral Proficiency Scale Performance Description for **Intermediate Level (B1.1)**

- The student is able to satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.
- The student can:
 - ✓ provide information and give explanations with some degree of accuracy;
 - ✓ handle most common social situations, including introductions and casual conversations about events in school and community;
 - ✓ provide autobiographical information in some detail;
 - ✓ give directions from one place to another; and
 - ✓ give accurate instructions in a field of personal expertise.

French Second Language Oral Proficiency (2020-2021)

% Intermediate and Above by District by Grade level – all Programs



	Province	ASD-N	ASD-E	ASD-S	ASD-W
G6	N=594	N=92	N=141	N=189	N=172
G10	N=520	N=82	N=108	N=176	N=154
G12	N=1569	N=123	N=363	N=640	N=443

Note: the Grade 6 assessment was administered in 2018-19